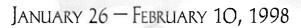
Field Notes

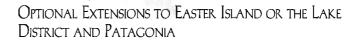


National Audubon Society



EXPLORING ANTARCTICA & THE FALKLAND ISLANDS





Far to the south lies a land of dazzling snowfields, crystalline glaciers and dramatically carved ice mountains soaring above an untamed frozen wilderness. There are no human sounds in this land of primeval beauty, only the wild cries of birds, seals, and whales echoing across a vast expanse of land and sea.

Next winter, the National Audubon Society invites you to experience the wonders and grandeur of a land where few have ever set foot as we discover the world's last frontier—the great White Continent. Ornithologist Geoffrey S. LeBaron, editor and coordinator of the annual Christmas Bird Count for the past ten years, will accompany Audubon participants on this incredible voyage.

Our voyage takes place during the austral summer, when the weather is best and temperatures are moderate and days long. Penguin chicks are hatching and it is common to see elephant seals along the beaches. Zodiac landing craft—swift and sturdy motorized rubber boats developed by Jacques Cousteau—carry us from the ship to virtually anywhere along the coast. We will sail aboard the five-star 170-passenger Hanseatic. The Hanseatic is a sturdy ice-class vessel, and represents state-of-the-art in expedition cruising.

We hope that you will join National Audubon Society Nature Odysseys on this splendid expedition and count yourself among the privileged few who have experienced the wonders of the White Continent. For a detailed brochure, call Beth Ryan today at 212-979-3066.











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NATIONAL AUDUBON SOCIETY





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From the Editor

With the advent of the computer age and a revolution in both communica-

tions and business, we thought that there was the possibility that subscribers to Field Notes might like to have the opportunity to access the information in this magazine in a computer compatible format. With that in mind, a mail-back questionnaire was sent out in the Spring 1996 (Volume 50, Number 1)

issue of Field Notes. Our goal in distributing the questionnaire was to get a more complete profile of our present readership, especially to determine reader demographics, reader computer literacy and interest, and reader interest and opinions regarding Field Notes being offered in a cyber format. We warmly thank all of you who took the time to complete the questionnaire and submit it to us. In fact we had a fantastic response, as might be anticipated with so loyal a readership.

Several trends were evident in the data set. Our readers are highly educated, having far more education than random samples from the American populace. The educational background of respondents revealed a staggering 93% had attended college, and 57% had attended graduate or professional school beyond the four-year college. Our readers are among the most avid of birders with about 100 days per year averaged birding away from home and an average of 263 days per year birding while at home. Two-thirds of our readers are married. Most are relatively affluent. Males outnumbered females by about three to one. The average age is 55

years, with about one-third of our readers being retired.

Computer literacy among our readers is very high with two-thirds owning computers and 40% using some sort of computer service to connect to the internet, e-mail, or world-wide web. Several who had no computer at home stated that they had access to computers at work or through friends. Cyber-birding is already quite popular and the number of computer services/homepages available is quite broad. Many of you out there now use bird homepages. In fact, respondents listed a total of nearly 40 specific on-line addresses/services that they use to get information on birding, birds, and bird conservation.

Despite the fact that a majority of subscribers are computer literate and

many use computers at home regularly, responses to questions focusing on whether *Field Notes* should consider publishing a cyber magazine that would be available in a format for computers revealed a lack of strong support for such a move. It is for this reason that we are not going to further explore a cyber/computer for-

mat. Thank you once again for making your views known. We genuinely appreciate your efforts.

Stay tuned!!



During 1995, our nation will observe the 50th anniversary of Franklin Roosevelt's death. You are invited to plant a tree grown from seeds hand-picked from the trees that grow at Franklin Delano Roosevelt's home. In your own yard, you can plant a white oak from Hyde Park, New York, or a redbud or southern magnolia from Warn Springs, Georgia. The small trees are the direct offspring of FDR's own trees and

are guaranteed to grow. Each small tree comes in a complete planting kit with a special certificate issued in observance of the 50th anniversary of FDR's death.

As Governor of New York during the Great Depression. Franklin

Roosevelt arranged for thousands of unemployed people to work on reforestation projects and as president he made the Civilian Conservation Corps (CCC) a centerpiece of his strategy for putting people back to work. Thus the tree symbolizes FDR's effort to rebuild the country and his faith in the future.

To mark the 50th anniversary of his death, the Franklin

and Eleanor Roosevelt Institute and AMERICAN FORESTS are sponsoring this commemorative treeplanting program and you are encouraged to join us. Place a tollfree call to 800-320-TREE and receive information at no cost.

"Forests Are The Lungs Of Our Land, Purifying The Air And Giving Fresh Strength To Our People."

from Howwich





National Audubon Society Field Notes

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Volume 50, No. 5

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How to Read the Regional Reports

Birds have no respect for range maps. Bird distribution in North America is constantly changing, as birds expand their ranges into new areas, disappear from former strongholds, or alter their patterns of migration.

Our knowledge of bird distribution is also changing constantly, as discoveries continue to come in. Keeping up with all these developments is a challenge for ornithologists, conservationists, and birders.

The Regional Reports, published four times a year, contain a wealth of information about our dynamic birdlife. To those seeing the reports for the first time, they might appear difficult or technical, but they are not; anyone with any birding experience will find the reports easy to understand. We invite you to read the report from your area of the continent; we predict that the information there will alternately surprise you and confirm your ideas about birdlife in your region. To help you get started, here are answers to some questions that may occur to first-time readers.

What kind of information is included, and do the Regional Editors report everything that's reported to them?

Regional Editors do not report every sighting of every bird. Such a list would be huge, unwieldy, and not very useful. Instead, they solicit reports from as many observers as possible, screen the records for accuracy, choose those that are most significant, look for trends and patterns of occurrence, connect scattered bits of information, and ultimately come up with a concise, readable summary of the real bird news—the important avian events and trends of the season throughout their region.

Why are there abbreviations in the text?

We abbreviate some frequently used words and phrases to save space. Most are easy to understand and remember. (See the following list of abbreviations.) In addition, some Regional Editors use shortened versions of the names of birding hot spots; they list these local abbreviations in a separate paragraph, just after the introductory comments and just before their main species accounts.

What do the initials in parentheses mean?

Most records published in each report will be followed by initials, to indicate the source, the person(s) who found or reported the bird(s) mentioned. The initials may be followed by *et al.* (short for *et alia*, meaning "and others"), or preceded by *fide* (literally, "by the faith of"—meaning that this is a second-hand report, and the person cited is the one who passed it to the Regional Editor).

There are good reasons for giving credit to the observers involved. Readers may be reassured about the accuracy of surprising sightings if they know who the observers were; researchers who want to know more about a certain record may be able to contact the observers directly.

Who sends in their sightings?

All observers are invited to send in notes to their Regional Editors: details on rare sightings, species that were scarcer or more numerous than usual during the season, unusual concentrations on migration, and so on. Reading the reports for your region for a few seasons is the best way to find out what kinds of information are desired. Although the Regional Editors cannot cite every record that they receive, every contributor helps them to produce a more thorough and accurate summary.

Why are some bird names in heavier type?

We use boldface type to draw attention to outstanding records of rare birds. General categories of birds that the Regional Editors would place in boldface would include: any species that has been recorded fewer than 10 times previously in a given state or province; any new breeding record for a state or province; or any bird totally outside established patterns of seasonal occurrence. (For the most part, records are not boldfaced unless they are backed up with solid details or photographs.) Birders who like to know about rare birds (and most of us do) can get a complete rundown of the season's outstanding rarities by scanning all the Regional Reports for those boldfaced birds.

What are the sections marked "S.A."?

"S.A." stands for "Special Attention" (and, by coincidence, is pronounced "essay"). The purpose of the essays is to draw attention to noteworthy phenomena or trends.

Likely topics include new population trends or new patterns of bird distribution, unusual invasions or migration events, field research projects that have yielded new data, specific conservation problems that have an impact on birdlife, or detailed discussion of some outstanding (or perplexing) rare bird record. Experienced readers make it a point to flip through all the reports and read all the S.A.s, even in regions where they do not read the rest of the text.

Standard Abbreviations used in the Regional Reports

Abbreviations used in place names: In most regions, place names given in italic type are counties. Other abbreviations:

Ft. Fort Hwy Highway Island or Isle I. Is. Islands or Isles Ict. **Junction** km kilometer(s) L. Lake mile(s) mi

Creek

Cr.

Mt. Mountain or Mount Mts. Mountains N.F. National Forest N.M. National Monument

N.P. National Park

N.W.R. National Wildlife Refuge

P.P. Provincial Park
Pen. Peninsula
Pt. Point (not Port)
P. P.

R. RiverRef. Refuge

Res. Reservoir (not Reservation)

S.P. State Park

W.M.A. Wildlife Management Area

Abbreviations used in the names of birds:

Am. American Com. Common E. Eastern

Eur. European or Eurasian

Mt. Mountain
N. Northern
S. Southern
W. Western

Other abbreviations and symbols referring to birds:

ad. adult
imm. immature
juv. juvenal or juvenile
sp. species

v.t. video taped † means that written details were

submitted for a sighting means that a specimen was

collected male female

CBC Christmas Bird Count

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