



## Handbook of the Birds of India and Pakistan

*TOGETHER WITH THOSE OF NEPAL, SIKKIM, BHUTAN  
AND CEYLON*

*VOLUME I: DIVERS TO HAWKS*

*VOLUME II: MEGAPODES TO CRAB PLOVER*

*VOLUME III: STONE CURLEWS TO OWLS*

*VOLUME IV: FROGMOUTHS TO PITTAS*

By SALIM ALI, and S. DILLON RIPLEY, *Smithsonian Institution*. This *Handbook*, which will be completed in about ten volumes, aims to describe the 1,200 species of birds which, in nearly 2,100 forms, are to be seen or are known to have occurred in India, Pakistan, Nepal, Sikkim, Bhutan, and Ceylon. This series confines itself to recording what is known of the distribution, habits, breeding, biology, diet, and voice of the birds in the area. Each volume is lavishly illustrated with color plates, line drawings and maps.

*Volume I*, \$13.90. *Volume II*, \$12.50. *Volume III*, \$12.95. *Volume IV*, \$17.00

## Birds of Kerala

By SALIM ALI. Salim Ali's *THE BIRDS OF TRAVANCORE AND CHOCHIN*, published in 1953, was an important contribution to Indian ornithology. It was a model of its kind: authoritative, detailed, and thorough. Its reappearance now, revised and enlarged and named *BIRDS OF KERALA*, is overdue and will be greatly welcomed. The revision has been mainly a matter of rearranging the classification of families, species, and subspecies to conform to the latest scientific practice, and of taking account of recent observations of bird behavior and distribution.

*22 plates, 16 in color.*

\$5.40

## Population Studies of Birds

By DAVID LACK, *University of Oxford*. This book, based on long-term studies of bird populations, is concerned with such problems as breeding seasons, clutch size, age of maturity, and density-dependent mortality and territory, in relation to the widely conflicting views of modern workers on how animal numbers are determined in nature. A diversity of species is discussed, and although the examples are restricted to birds, the conclusions reached are likely to be of value to ecologists in general.

*Cloth*, \$10.10. *Paper*, \$2.50