

times specific local information becomes important. Please set up your own weather form and keep it with your permanent records. It takes only a few minutes each day. Note

Sky conditions.

Time of start and ending of precipitation.

Minimum and maximum temperature.

Wind speed (Beaufort scale easy) and direction.

Note any abrupt changes in wind direction with the passage of a cold front or other meteorological phenomenon.

**INFORMATION:** For additional information please write Miss Rebecca Cregar, 223 Matsonford Rd., Radnor, Pa. 19087. This project and ageing by skull will be a part of the workshop.

**ACKNOWLEDGMENTS:** This is a truly cooperative project. It is only when ideas are verbalized that they grow. The verbalizer in this case was Frank Frazier, who put the concept of a cooperative EBBA project into words. Much of the methodology came from Operation Recovery Directives. My thanks to those of you who have read the preliminary outline and given your encouragement.

223 Matsonford Road, Radnor, Pennsylvania



TEACHING CONSERVATION THROUGH BIRD BANDING  
Summary by Ted S. Pettit

Many conservation problems, particularly in wildlife, are "people problems". Too many people base their opinions and their actions on emotional thinking rather than on biological research and the findings of that research.

Since they are working with living animals in their natural environment, bird banders have a unique opportunity to teach young people a scientific method of thought that can be applied in many cases to other animals in other situations. Several examples will be given.

Young people should be shown some of the conservation practices now in effect that came about as the result of banding. (Flyway concept of waterfowl management; pesticide-wildlife relationships). Young people should be encouraged to develop their own projects, involving banding, and be given a chance to participate in banding operations.

Banding offers a tremendous opportunity to show young people (and their parents) that things are not always as they seem in nature, and that adequate research must always precede conservation practices.